





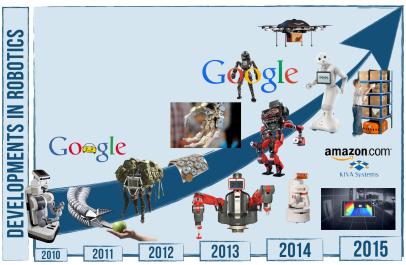
# The Research Field: Autonomous Robotics





### The Evolution of (Al-enabled) Robotics

Problem



Research Field Michael Beetz September, 2014

Plan Design

Learning

Conclusions





### Autonomous Robotics has become a Disruptive Technology

Disruptive technologies =

technologies that will transform life, business, and the global economy

source: Report from McKinsev Global Institute, May 2013

	Disruptive	Techno	logies	1-6
--	------------	--------	--------	-----

- 1 Mobile Internet
- 2. Automation of knowledge work
- 3. The Internet of Things
- 4. Cloud technology
- 5. Advanced robotics
- 6. (Near-)autonomous vehicles

#### Disruptive Technologies 7-12

- 7. Next-generation genomics
- 8. Energy storage
- 9. 3D printing
- 10. Advanced materials
- 11. Advanced oil/gas exploration/recovery
- 12. Renewable energy





#### **Disruptive Technology Systems**







- Google glasses: knowing everything about what you see (Google goggles)
- Interactive virtual reality games: Oculus Rift, Kinect 2, Leap motion sensor, etc

• ...





#### The Google Disruptive Technology Robot



#### application???

- warehouse robot??? picking items on an order list and loading them in packages???
- delivery robot??? delivering items to people's homes

#### expected capability

- capable perception-guided autonomous manipulation
- longterm autonomy

If you know the solution before understanding the problem you can be sure to be wrong.

The formulation of a problem is often more essential than its solution.

Drew McDermott

Albert Einstein

# The Research Problem:

# **Human-scale Manipulation Tasks**

A problem well put is half solved.

John Dewey

If I had an hour to solve a problem, I'd spend 55min thinking about the problem and 5 minutes thinking about solutions.

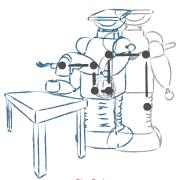
Albert Finstein





#### Autonomous Robotic Agents Where we are, where we are going

# **PERFORMING A TASK**

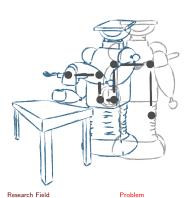






#### **Autonomous Robotic Agents** Where we are, where we are going

# **PERFORMING A TASK**

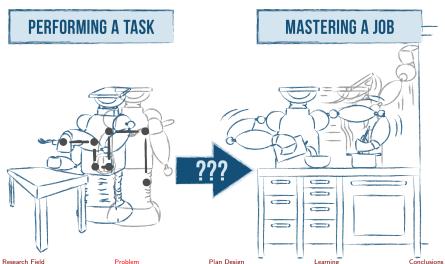








#### Autonomous Robotic Agents Where we are, where we are going







# The Holy Grail: Goal-directed Object Manipulation

# evolution of cognitive capabilities:

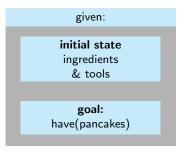
- representation
- language
- cultural learning







#### Classical Al Answer







#### Classical Al Answer

given: initial state ingredients & tools goal: have(pancakes)

compute plan: pour (pancakemix, bottle, oven) wait (3min) flip (pancake) wait (3min) put (pancake, plate)

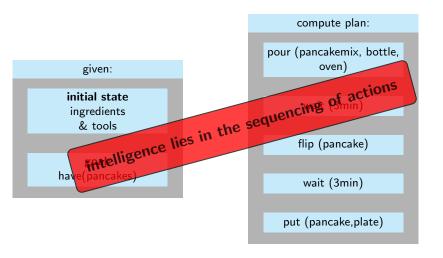
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#### Classical Al Answer







#### Instructions and Actions



#### tools:

- · frying pan
- spatula

#### ingredients:

- pancake mix
- milk

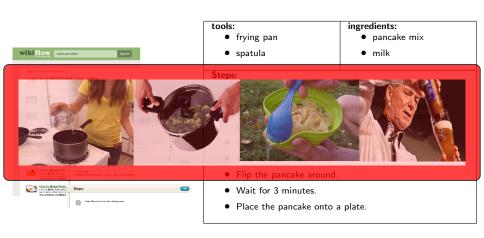
#### Steps:

- Take the mix from the refrigerator.
- Add 400ml of milk; shake the bottle head down for 1 Minute. Let the pancake-mix sit for 2-3 minutes, shake again.
- Pour the mix into the frying pan.
- · Wait for 3 minutes.
- Flip the pancake around.
- Wait for 3 minutes.
- Place the pancake onto a plate.





#### **Instructions and Actions**







#### **Key Concept: Action Descriptions**

**Action descriptions** represent attributes of actions, objects, etc. that are expected to be important for the skillful execution of actions.



pour stuff from pot grasp the pot by the handles hold the pot horizontally tilt the pot around the axis between the handles hold the lid while pouring etc

descriptions can be incomplete, ambiguous, inaccurate, and inconsistent.





# Mastering Everyday Manipulation is Knowledge-intensive!

information in parameterized plans

- vague instruction (eg, set table, clean up)

knowledge required by robotic agents





#### How much Knowledge Does a Robotic Agent Need? Knowledge for Mastering Pancake Making

#### Making a Pancake

A robot pours a ready-made pancake mix onto a preheated pancake maker. Properly performed, the mix is poured onto the center of the pancake maker without spilling where it forms a round shape. The robot lets it cook until the underside of the pancake is golden brown and its edges are dry. Then, the robot carefully pushes a spatula under the pancake, lifts the spatula with the pancake on top, and quickly turns its wrist to put the pancake upside down back onto the pancake maker. The robot waits for the other side of the pancake to cook fully. Finally, it places the pancake using the spatula onto an upturned dinner plate.

What happens if: the robot pours too much pancake mix onto the pancake maker? too little? the robot pours the mix close to the edge of the pancake maker? the robot flips the pancake too soon? too late? the robot pushes only half of the spatula's blade under the pancake? the robot turns its wrist too slow? the robot uses a knife/fork/spoon to flip the pancake? the pancake mix is too thick? too thin? the ingredients of the mix are not homogeneously mixed?





# Where Does the Knowledge Come From? Everyday Activity =

- a complex task that is both common and mundane to the agent performing it;
- one about which an agent has a great deal of knowledge, which comes as a result
  of the activity being common, and is the primary contributor to its mundane
  nature; and
- one at which adequate or satisficing performance rather than expert or optimal performance is required.

adopted from [Anderson, 1995]





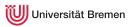
#### Everyday manipulation is really hard Picking up an object

#### decide on

- where to stand?
- which hand(s) to use?
- how to reach? . . .
- · which grasp? where?
- how much force/lift force?
- how to lift? how to hold?







# **Everyday manipulation is really hard** Picking up an object

#### decide on

- where to stand?
- which hand(s) to use?
- how to reach? . . .
- which grasp? where?
- how much force/lift force?
- how to lift? how to hold?

#### based on context:

• object, object states, environment, task, ...







# **Everyday manipulation is really hard** Picking up an object

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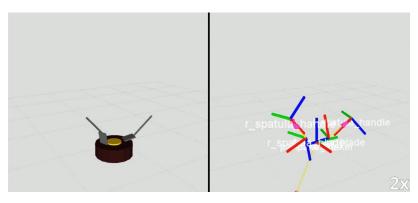
#### Challenge

- doing the appropriate thing
- to the *appropriate* object
- in the appropriate way





# Manipulation Actions Al vs control engineering view



Al: symbolic goals, qualitative relations between objects

Control: continuous geometric relations between coordinate frames



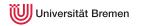


#### Assessment of the Research Problem

#### Autonomous Learning for Human-scale Manipulation Tasks

- robot control is knowledge intensive
- most knowledge/learning is needed for how actions are to be executed
- hypothesis: autonomous robot learning of human-scale manipulation tasks is not possible without robots that:
  - 1. know what they are doing
  - 2. can read, watch, and play games
- lifelong learning
- learning everything





#### We investigate 3 aspects

- 1. the memorization of execution episodes
- 2. the design of plans
- 3. the learning of structured joint probability distributions





#### III

# Memories for Autonomous Learning: Robots that know what they are doing





### Memories for Autonomous Learning

#### **III.1 Memories as Query Answering Systems**

- III.2 Learning Scenarios
- III.3 "Big Data" from Manipulation Episodes
- III.4 Data Sources for Manipulation Episodes
- III.5 KR lite & Data Analytics
- III.6 Open-EASE





### Memorizing Experiences for Autonomous Learning



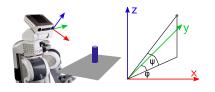
#### robots that know what they are doing

- can answer queries about
  - what they did,
  - why,
  - what happened,
  - what the effects were,
  - what they saw,
  - what they reasoned,
  - ...





# Reasoning about Specific Situations "Is an object in the assumed field of view?"



Problem

Yields explanations for:

- objects not found
- objects possibly occluded

Learning

Research Field

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September, 2014





# Objects occluded by robot parts





```
?— task_start(log: 'CRAMPerceive_uocymiyw', _St).
   sub_component(pr2:pr2_right_arm, Part),
   obj_blocked_by_in_camera(log: 'VisualPerception_Z9fXhEae_object_0',
                             pr2:pr2_head_mount_kinect_rgb_link , _St ).
 Part = pr2:pr2_r_wrist_roll_link;
 Part = pr2:pr2_r_forearm_cam_optical_frame ;
 Part = pr2:pr2-r-gripper-palm_link;
 [...]
```





### Memories for Autonomous Learning

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### **Example learning Scenarios**

- learning prediction models
- learning perception capabilities
- learning places from which objects can be perceive and reached

• . . .





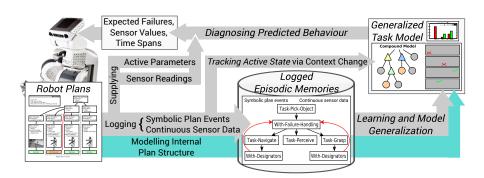
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### **Learning Architecture**



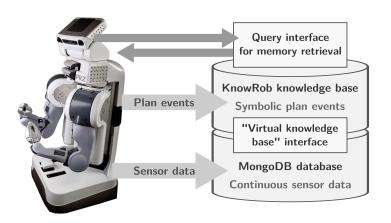
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### Memory System Overview









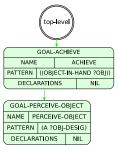






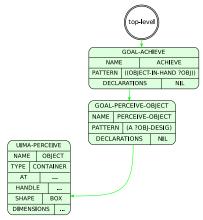






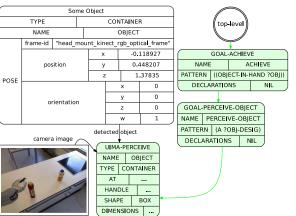








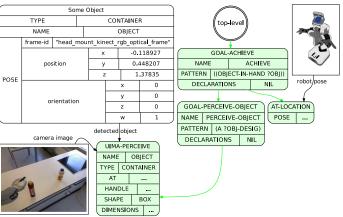




```
(let* ((loc-desig (a location '((on Cupboard) (name kitchen_island))))))
       (obj-desig (an object '((type container) (at ,loc-desig))))
Researchideve (object—Pinblenhand, obj—dersign)
                                                          Learning
                                                                            Conclusions
```



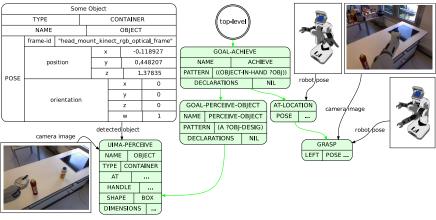




```
(let* ((loc-desig (a location '((on Cupboard) (name kitchen_island)))))
  (obj-desig (an object '((type container) (at ,loc-desig))))
Res{atchieve '(object-rint-enand ,obj-design) Learning Conclusions
```







```
(let* ((loc-desig (a location '((on Cupboard) (name kitchen_island)))))

(obj-desig (an object '((type container) (at ,loc-desig))))

Res{acchieve '(object-rightermand ,obj-design)}
```





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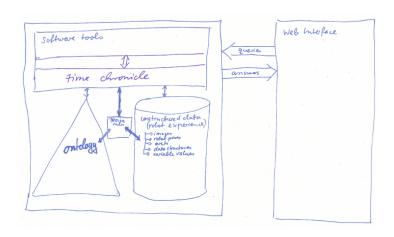
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## **OpenEASE Architecture**







## **Predicates on Experiences**

Meta-Predicates (belief state or ground truth)		Reasoning about events	
$holds(occ, T_i)$	Occasions in the real world	loc_change(Obj)	Object changed its location
belief_at(event, $T_i$ )	Occasions in the belief state	object_perceived(Obj)	Object has been perceived
$occurs(event, T_i)$	Events in the belief state	Reasoning about occasions	
Reasoning about the logged task tree		loc(obj, Loc)	Location of an object
task(Task)	Tasks on interpretation	object_visible(Obj)	Object is visible to the robot
	stack		
task_class(Task, Class)	Class of task	object_placed_at(Obj, loc)	Object was placed at location
task_goal(Task, Goal)	Goal of task	Reasoning about logged poses and designators	
task_start(task, T)	Start time of task	designator_type(Desig, Type)	Type of designator
task_end(Task, T)	End time of task	designator_props(Desig, Prop, Val)	Property values of designator
task_status(Task, Status)	Status of task (not started, ongoing or finalized)		
subtask(Task, Subtask)	Task is a parent of Subtask	obj_pose_by_desig(Obj, Pose)	Object pose from perceived designator
subtask <sup>+</sup> (Task, Subtask)	Task is an ancestor of Sub- task	$lookup\_transform(Src, Tgt, T, Tf)$	Logged transform from Src
returned_value(Task, Result)	Result of task (success or fail)		to Tgt at time T
failure_task(Error, Class)	Failure of task	$transform\_pose(P_i, Src, Tgt, T, P_o)$	Transform P <sub>i</sub> from frame Src to frame Tgt at time T
failure_class(Error, Class)	Class of failures	visible_in_cam(Obj, Cam, T)	At time <i>T</i> , <i>Obj</i> was in the field of view of <i>Cam</i>
failure_attribute(Err, Name, Val)	Attribute of failure	blocked_by_in_cam(Obj, Blk, Cam, T)	At time <i>T</i> , <i>Blk</i> was blocking the view of <i>Cam</i> on <i>Obj</i>





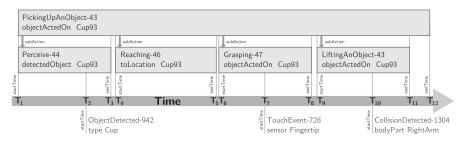
## Queries based on Experiences

"Which objects were believed to be on the table?"

"Object occluded by the robot's arm?"

"What are common failures during pick and place?"

"How probable is success of pick and place after n fails?"







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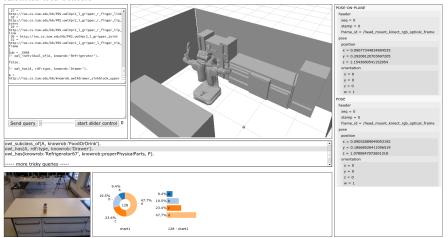
III.6 Open-EASE





#### A Web interface to KnowRob

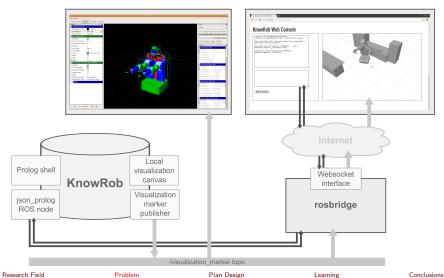
#### KnowRob Web Console







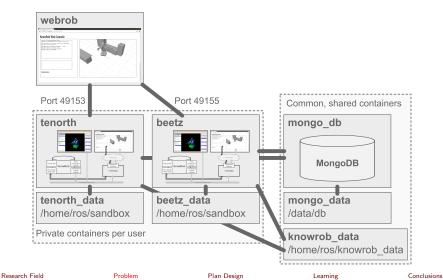
## Implementation using ROS components







## **Dockerizing KnowRob**



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# Plan Design





#### Motivation

#### Focus:

- human-scale everyday manipulation activities
- lifelong learning and adaptation
- "smart" and general plans

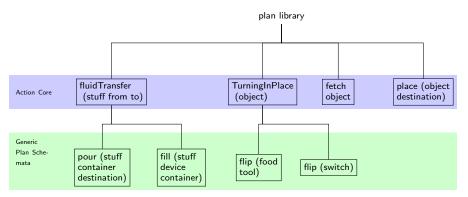
#### Example Plan: Fetch and Place

Plan schema Generalized fetch and place (partial object description)

- find an object matching the partial object description
  - go to the place where you believe the object to be
  - look for it; if necessary make it visible
- position yourself in order to grasp the object properly



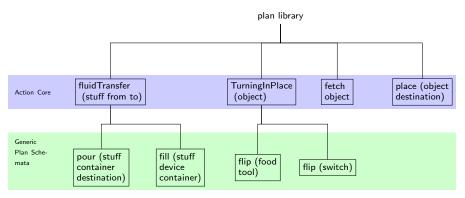


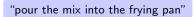






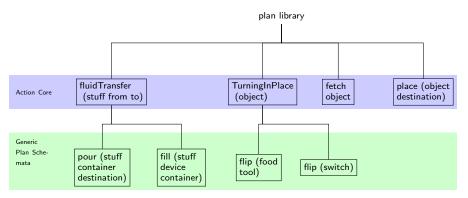


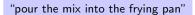






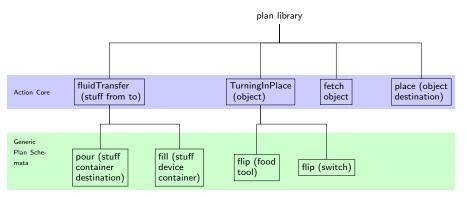








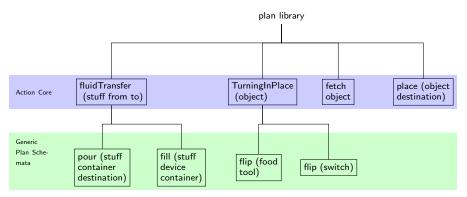






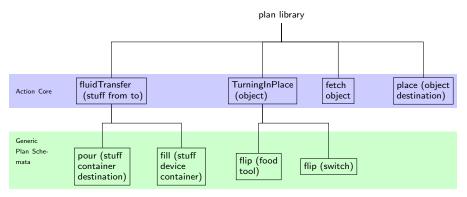
















## Result of the Instruction Interpretation Step





## Step 2: Refinement of Action Descriptions

WP1, WP2, WP5 pour the pancake mix into the frying pan

#### compute:

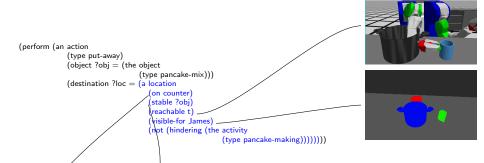
additional attributes that might be necessary to ensure successful execution, such as

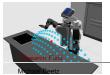
- · how the container is grasped
- how the container is held
- the pose of the container while the pouring event occurs
- the effect of pouring: amount? shape?
- movement phases and constraints





# Context-directed Plan Parameterization Put the pancake mix away







Plan Design

Learning

Conclusions

September, 2014

BAYCOGROB





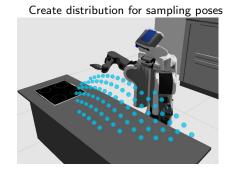
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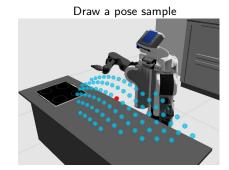






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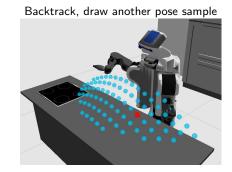






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#### Plan Structure of the Fetch Plan

Problem

?obj ← Description of an object to grasp					
	Achieve in-hand (?obj)				
$?locs \leftarrow mostLikelyPlaces(?obj)$					
For each place ?loc in ?locs until ?obj in hand					
	At-Location (a loc (to see ?obj) (at ?loc))				
	Perceive(?obj)				
	Call low-level perception routine				
	Object found?	n			
	Try $n$ times at different ? $loc$ - $grasp$ (a loc (to grasp ? $obj$ ))	Backtrack to new ?loc			
	At-Location (?loc-grasp)				
	Perform (an action (to grasp) (obj-acted-on ?obj))				
	Object grasped?	Ø			
	Finish Backtrack to new ?loc- grasp				

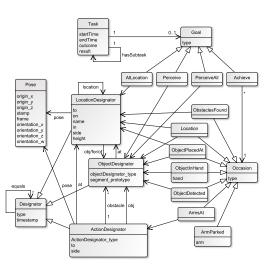
Plan Design

Research Field Michael Beetz September, 2014 Learning





#### Plan Model







# **Learning First-order Probabilistic Model**





### Research Goal of BayCogRob

#### Answer the Research Question

Can we design plans and provide a computational infrastructure such that plans can autonomously learn a joint probability distribution  $P(\mathcal{I}, \mathcal{P}, \mathcal{A}, \mathcal{T}, \mathcal{E}, \mathcal{R})$  over

- ullet their interpretation  ${\cal I}$
- $\bullet$  the percepts  ${\cal P}$  they receive and the effects  ${\cal E}$  they cause
- ullet and the relations  ${\cal R}$  between  ${\cal I}$ ,  ${\cal P}$ , and  ${\cal E}$

#### Given $P(\mathcal{I}, \mathcal{P}, \mathcal{A}, \mathcal{T}, \mathcal{E}, \mathcal{R})$

the robot can compute:

- $P(Q \mid TaskOutcome(success,T) \land Context)$
- $P(\mathcal{E} \mid \mathcal{P}, context)$
- . . .





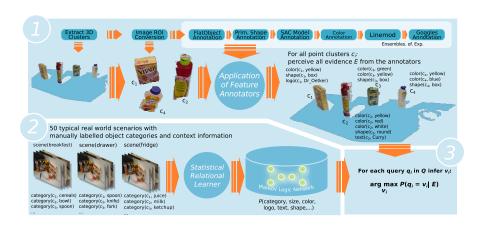
# Case Study 1: Learning Models of Perceive Plans RoboSherlock

[ICRA'14 (subm.)]









Research Field Problem Plan Design Learning Conclusions

Michael Beetz September, 2014





annotator	annotates if	annotation
Color	always	color(c,col)
Size	always	size(c,s)
Goggles	if Google goggles returns text or lo-	logo(c,logo) text(c,text) tex-
	gos	ture(c,t)
FlatObject	if there are objects that are too flat	shape(c,flat)
	to be found by the general 3D clus-	
	tering	
PrimShape	always	shape(c,shp)
LineMod	confidence that $c$ is one of the ob-	identity(c,i)
	jects looked for exceeeds threshold	
SACmodel	if enough inliers for a model are	shape(c,sac)
	found	
Location	always	scene(c,loc)

Tabelle: Description of the annotators how they work, and what are the resulting annotations.





Prediction/Truth	Bowl	Cereal	Chips	Coffee	Cup	Fork	Juice	Ketchup	Knife	Milk	Mondamin	Oil	Pancake_maker	Pitcher	Plate	Popcorn	Pot	Salt	Spatula	Spoon	Toaster
Bowl	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Cereal	0	8	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0
Chips	0	0	5	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0
Coffee	0	0	0	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Cup	0	0	2	2	20	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0
Fork	0	0	0	0	0	1	0	0	7	0	0	0	0	0	0	0	0	0	0	3	0
Juice	0	1	0	0	0	0	12	0	0	1	0	1	0	0	0	1	0	0	0	0	0
Ketchup	0	0	0	1	0	0	0	7	0	0	0	0	0	0	0	0	0	0	0	0	0
Knife	0	0	0	0	0	9	0	0	6	0	0	0	0	0	0	0	0	0	1	5	0
Milk	0	0	0	0	0	0	3	0	0	10	0	0	0	0	0	0	0	0	0	0	0
Mondamin	0	0	0	0	0	0	0	0	0	1	7	1	0	0	0	0	0	0	2	0	0
Oil	0	0	0	0	0	0	0	0	0	0	0	7	0	0	0	0	0	0	2	0	0
Pancake_maker	0	0	0	0	0	0	0	0	0	0	0	0	6	0	0	0	0	0	0	0	0
Pitcher	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0
Plate	0	0	0	0	0	2	0	0	0	0	0	0	0	0	23	0	0	0	3	2	0
Popcorn	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	5	0	0	0	0	0
Pot	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6	1	1	0	0
Salt	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	3	0	0	0
Spatula	0	0	0	0	0	0	0	0	0	0	0	1	0	0	3	0	0	0	10	0	0
Spoon	0	0	0	0	0	3	0	0	6	0	0	0	0	0	0	0	0	0	2	6	0
Toaster	0	1	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	4
Research Field			Pr	oblen	1				Plan	Design	n _			Concl							

Michael Beetz September, 2014 Conclusions





### Google goggles

Prediction/Truth	Bowl	Ceronl	Chips	Coffee	Cup	Fork	Juice	Ketchnp	Knife	MSB	Mondamin	011	Pancabe,ma ber	Pitcher	Plate	Popcom	Pot	Salt	Spatula	Spoon	Touster
Bowl	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Cereal	0	8	0	0	0	0	1	0	0	1	1	0	0	0	0	0	0	0	0	0	0
Chips	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Coffee	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Cup	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fork	10	0	4	9	20	15	0	1	19	7	4	8	6	3	28	5	6	4	16	16	4
Juice	0	2	2	0	0	0	14	0	0	3	1	2	0	0	0	1	0	0	3	0	0
Ketchup	0	0	1	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0
Knife	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Milk	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0
Mondamin	0	0	0	0	0	0	1	1	0	1	1	0	0	0	0	0	0	0	0	0	0
Oil	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
Pancake_maker	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pitcher	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Plate	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Popcorn	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pot	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Salt	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Spatula	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	3	0	0
Spoon	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Toaster	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

#### shape annotators

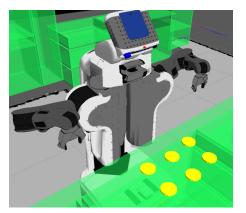
Prediction/Truth	Bowl	Cereal	Chips	Coffee	Cup	Fork	Juloe	Ketchup	Knife	Milk	Mondamin	Oil	Pancale_maler	Pitcher	Plate	Popoorn	Pot	Sult	Spatula	Spoon	Toaster
Bowl	10	0	0	3	6	0	0	4	0	2	2	4	0	3	4	0	5	3	13	0	0
Cereal	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Chips	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Coffee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Cup	0	0	7	0	14	0	0	3	0	0	5	7	0	0	0	0	0	0	1	0	0
Fork	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Juice	0	10	0	9	0	0	17	0	0	13	0	0	6	0	0	6	1	1	1	0	4
Ketchup	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Knife	0	0	0	0	0		0	0	12	0	0	0	0	0	13	0	0	0	2	9	0
Milk	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Mondamin	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Oil	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pancake_maker	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pitcher	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Plate	0	0	0	0	0	4	0	0	7	0	0	0	0	0	11	0	0	0	5	7	0
Popcorn	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pot	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Salt	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Spatula	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Spoon	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Toaster	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

- high categorization accuracy
- exploiting background knowledge
- exploiting co-occurrence of objects in scenes
- additional kinds of inference tasks





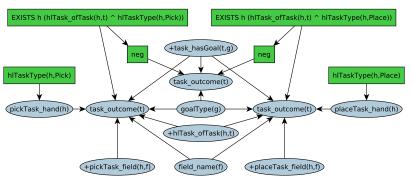
TUM-James performing a pick and place task:







Bayesian logic network trained on execution trace data (manually defined structure):







Query (parametrisation): Which manipulator to use, so that success is more likely for picking up an object from the front-left position?

```
P(pickTask\_hand(H) \mid task\_hasGoal(T,G) = True \land
      task\_outcome(T) = SUCCEEDED \land
      hlTask_ofTask(H,T) = True \land
      hlTaskType(H) = Pick \land pickTask\_field(H,F) = True \land
      field_name(F) = FrontLeft)
  \approx \ LEFT: 0.58, RIGHT: 0.42 \
```





Query (prediction): What is the probability of being able to successfully place an object at the back-middle position with the right manipulator?

```
P(task\_outcome(T) \mid task\_hasGoal(T, G) = True \land
      hlTask_ofTask(H, T) = True \land
      hlTaskType(H) = Place \land
       placeTask_field(H, F) = True \land
       pickTask\_hand(H) = Right \land
      field_name(F) = BackMiddle)
  \approx \langle SUCCEEDED: 0.80, FAILED: 0.20 \rangle
```

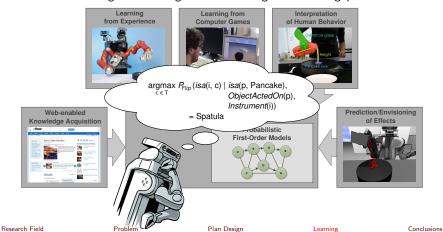




# Case Study 3: PRACS — Probabilistic Action Cores "Flip the pancake!"

[IROS'12]

Probabilistic reasoning for disambiguation and filling information gaps

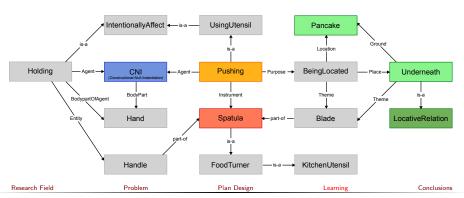






# Case Study 3: PRACS — Probabilistic Action Cores

Push ActionVerb the spatula Instrument under Place the pancake Ground LocativeRelation Agent







#### Conclusions

- Bayesian Cognitive Robotics = plans that learn probabilistic models of themselves
  - BAYCOGROB so far: understanding by building
  - tremendous potential (demonstration examples with substantial impact)
  - tip of the iceberg





#### Outlook

- framework for Bayesian Cognitive Robotics
- longterm fetch and place (under realistic conditions)
- learning algorithms that can exploit problem structure
- incremental learning
- query and plan specialization